

CONCURRENT SCHEDULE AT A GLANCE

(By Lead Presenter only – See Full Descriptions for co-Presenters, Abstracts & Interest Sections)

Session I	Lunch	Session II	Session III
11:00 – 11:45 AM	12:00 – 1:00	1:15 – 2:00 PM	2:15 – 3:00 PM
<p>SPOTLIGHT SESSION Board-Invited Speaker!</p> <p><i>The Challenges and Opportunities of PRTESOL @ 50 in Creating a Vision of Exemplary Teaching for the Future Global Citizen</i></p> <p>Soto Santiago, E.</p> <p>Room: Bunting 220</p>	<p>Q&A SESSION with Keynote Speaker!</p> <p>Rosenthal, R.</p> <p>Auditorium, LeClerc Hall</p>	<p>SPOTLIGHT SESSION Board-Invited Speaker!</p> <p><i>Generation 1.5 Students at the College Level: The role of Age of Arrival</i></p> <p>de Kleine, C.</p> <p>Room: Bunting 220</p>	<p>SPOTLIGHT SESSION Board-Invited Speaker!</p> <p><i>Implementing The 6 Principles in Your Classroom and School</i></p> <p>Short, D.</p> <p>Room: Bunting 220</p>
<p>Supporting Displaced Syrian TESOL Students</p> <p>Allman, K.</p> <p>Room: Knott 131</p>	<p>Advocacy IS Lunch Room</p> <p>Room: Knott 133</p>	<p>Active Learning Online: Interactions and Feedback</p> <p>Barnhardt, S.</p> <p>Room: Knott 105</p>	<p>Fine-Tuning Complaints with the Subjunctive</p> <p>Babich, W.</p> <p>Room: Knott 133</p>
<p>Does JROTC Serve Our ELLs?</p> <p>Hoening, M.</p> <p>Room: Knott 133</p>	<p>Adult Education IS Lunch Room</p> <p>Room: Knott 110</p>	<p>The Grammar You Need for Academic Writing</p> <p>Berman, M.</p> <p>Exhibitor Session!</p> <p>Room: Knott 203</p>	<p>Using Language Journals in the Classroom to Promote Self-Directed Learning</p> <p>Draganescu, M.</p> <p>Room: Knott 110</p>
<p>Retention: Understanding the Characteristics & Needs of ELLs</p> <p>Irwin, L.</p> <p>Room: Knott 318</p>	<p>Elementary IS Lunch Room</p> <p>Room: Knott 108</p>	<p>Co-teaching: Meeting the Needs of ALL learners</p> <p>Bruton, L.</p> <p>Room: Knott 311</p>	<p>Beyond CCU: Preparing Tomorrow's Intercultural Educators</p> <p>Kidwell, T.</p> <p>Room: Knott 317</p>

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11:00 – 11:45 AM	12:00 – 1:00	1:15 – 2:00 PM	2:15 – 3:00 PM
<p><i>Implementing Collaborative Writing with English Learners</i></p> <p style="text-align: center;"><i>Jones, L.</i></p> <p>Room: Knott 108</p>	<p><i>Graduate Student IS Lunch Room</i></p> <p style="text-align: center;">Room: Knott 317</p>	<p><i>Using 7 Cognitive Science Principles to Maximize Learning</i></p> <p style="text-align: center;"><i>Edouard, T.</i></p> <p>Room: Knott 110</p>	<p><i>Evidence-Based Online Instruction: What is Working?</i></p> <p style="text-align: center;"><i>Martinez-Alba, G.</i></p> <p>Room: Knott 105</p>
<p><i>Education for All: Barriers and Solutions for Immigrant Youth</i></p> <p style="text-align: center;"><i>Leon-Lierman, T.</i></p> <p>Exhibitor Session!</p> <p>Room: Knott 311</p>	<p><i>Higher Education IS Lunch Room</i></p> <p style="text-align: center;">Room: Knott 318</p>	<p><i>Do they see what we see? Increasing ELP visibility within the Campus Community</i></p> <p style="text-align: center;"><i>Harmon, M.</i></p> <p>Room: Knott 318</p>	<p><i>Get “Anchored in Learning” Anchor Charts for ESOL</i></p> <p style="text-align: center;"><i>Schafer, M.</i></p> <p>Room: Knott 135</p>
<p><i>Creating your Own Online Textbooks with Sway</i></p> <p style="text-align: center;"><i>McClelland, Sean</i></p> <p>Room: Knott 135</p>	<p><i>Program Administration IS Lunch Room</i></p> <p style="text-align: center;">Room: Knott 203</p>	<p><i>Advocating for Female Graduate Students from the Arab Gulf</i></p> <p style="text-align: center;"><i>Mayne, D.</i></p> <p>Room: Knott 131</p>	<p><i>Extreme Differentiation for Writing and Grammar</i></p> <p style="text-align: center;"><i>Scott, D.</i></p> <p>Room: Knott 318</p>
<p><i>INSPIREd ELPS/CCRS Training for Volunteer Adult ESL Teachers</i></p> <p style="text-align: center;"><i>Muñoz, X.</i></p> <p>Room: Knott 110</p>	<p><i>Secondary Education IS Lunch Room</i></p> <p style="text-align: center;">Room: Knott 105</p>	<p><i>Elementary Differentiated Morning Arrival Routine</i></p> <p style="text-align: center;"><i>Myers, J.</i></p> <p>Room: Knott 317</p>	<p><i>Student-Talk: The Value for Your Students and their Learning</i></p> <p style="text-align: center;"><i>Shea, L.</i></p> <p>Room: Knott 108</p>
<p><i>Teach Smarter, Not Harder: Classroom Tips and Techniques</i></p> <p style="text-align: center;"><i>Palmieri, L</i></p> <p>Room: Knott 317</p>	<p><i>Teacher Education & Professional Development IS Lunch Room</i></p> <p style="text-align: center;">Room: Knott 135</p>	<p><i>Undocumented: A Brief History of Immigration Law</i></p> <p style="text-align: center;"><i>Silver, P.</i></p> <p>Room: Knott 133</p>	<p><i>Supporting ELs in the Co-teaching Guided Reading Block</i></p> <p style="text-align: center;"><i>Turner, L.</i></p> <p>Room: Knott 203</p>
<p><i>L4: Learning our Language Learners thru Literature</i></p> <p style="text-align: center;"><i>Sanchez, L.</i></p> <p>Room: Knott 105</p>		<p><i>Improving Literacy Strategies for ELLs</i></p> <p style="text-align: center;"><i>Wikoff, S.</i></p> <p>Room: Knott 108</p>	<p><i>Impact of Parental Involvement on Academic Achievement</i></p> <p style="text-align: center;"><i>Vogt, S.</i></p> <p>Room: Knott 311</p>
<p><i>Got Grammar? A TESOL Perspective</i></p> <p style="text-align: center;"><i>Selba, J.</i></p> <p>Room: Knott 203</p>		<p><i>College & Career Readiness with the BurlingtonEnglish Blend!</i></p> <p style="text-align: center;"><i>Winstead, C.</i></p> <p>Exhibitor Session!</p> <p>Room: Knott 135</p>	